

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Chronic Disease Management	<b>Level:</b>	7	<b>Credit Value:</b>	20
----------------------	----------------------------	---------------	---	----------------------	----

<b>Module code:</b>	NHS781/ NHS781D* please see derogations section	New <input checked="" type="checkbox"/>	Existing <input type="checkbox"/>	<b>Code of module being replaced:</b>	NHS749
---------------------	---	---	-----------------------------------	---	--------

<b>Cost Centre:</b>	GANG	<u>JACS3</u> code:	B700
---------------------	------	--------------------	------

<b>Trimester(s) in which to be offered:</b>	2, 3	<b>With effect from:</b>	September 16
---	------	--------------------------	--------------

<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Joanne Pike
----------------	------------------------	-----------------------	-------------

Scheduled learning and teaching hours	32 hrs
Guided independent study	108 hrs
Placement	60 hrs
<b>Module duration (total hours)</b>	<a href="#">Click here to enter TOTAL hours.</a> 200hrs

<b>Programme(s) in which to be offered</b>	Core	Option
MSc Advanced Clinical Practice (Therapies)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Advanced Clinical Practice	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences (Healthcare Leadership)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences (Palliative Care)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences (Allied Health)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
NA

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

## MODULE SPECIFICATION PROFORMA

### Module Aims

To enable critical exploration of the concepts of holistic chronic disease management.  
To enhance the practitioner's awareness of the patient's and carers' needs in managing the care of a patient with a complex chronic condition.

### Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Evaluate the role of the practitioner in providing holistic care for patients with chronic disease	KS1	KS3
		KS4	KS5
		KS6	KS9
2	Appraise a range of strategies in relation to holistic chronic disease management	KS1	KS3
		KS4	KS5
		KS6	KS9
3	Evaluate the care of a patient with a chronic condition taking into account the complexities of the condition and the context of care	KS1	KS3
		KS4	KS5
		KS6	KS9
4	Evidence higher level critical thinking skills and problem solving in the care of a patient with a chronic condition	KS1	KS3
		KS4	KS5
		KS6	KS9

Transferable/key skills and other attributes

Critical thinking  
Decision making and problem solving  
Effective written and verbal communication skills  
Initiative and self-direction in study

## MODULE SPECIFICATION PROFORMA

### Derogations

Students on MSc Advanced Clinical Practice, MSc Advanced Clinical Practice (Therapies) will be registered on NHS781D and the following derogations will apply:

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module.

There will be no condonement allowed for any assessment, thus all elements of a module must be passed.

### Assessment: Please give details of indicative assessment tasks below.

A care management study which critically evaluates the holistic assessment and implementation of care management for an individual or group with chronic disease, with regard to the student's own role and scope of practice. The role of the practitioner and interdisciplinary practice with other members of the multidisciplinary team/ complementary therapist(s) involved in order to provide holistic care will be critically applied to the individual or group's care.

Please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Case Study	100%	<a href="#">Click here to enter text.</a>	4,000

### Learning and Teaching Strategies:

A variety of learning and teaching strategies will be used. Interactive lectures will be used to provide core knowledge, whilst lecturer-facilitated, student-led small group discussion and seminars will support a problem-based, case based learning approach.

### Syllabus outline:

- Care and case management
- Key concepts relating to chronic disease management and self-management
- Application of health promotion concepts
- Theories, models and approaches to chronic disease management
- Ethical and professional issues relating to chronic disease management
- The role of complementary therapy

### Bibliography:

**MODULE SPECIFICATION PROFORMA**

**Essential reading**

Crowley, L. (2014) *Essentials of human disease*. London: Jones and Bartlett

Gale, N.K. and McHale, J.V. (Eds) (2015) *Routledge handbook of complementary and alternative medicine: perspectives from social science and law* London: Routledge

Lubkin, I.M., Larsen, P.D. (2015) *Chronic illness: impact and interventions* (9th Edn.). Massachusetts: Jones and Bartlett

**Other indicative reading**

Carrier, J. (2015) *Managing Long-term Conditions and Chronic Illness in Primary Care: A Guide to Good Practice* London: Routledge

Klug Redman, B. (2012) *Nursing ethics in chronic disease self-management* New York: Springer

Saxton, J (Ed) (2011) *Exercise and chronic disease* London: Routledge